

**MONTROSE AREA SCHOOL DISTRICT**  
**POLICY COMMITTEE MEETING**  
**JUNIOR-SENIOR HIGH SCHOOL ADMINISTRATIVE OFFICES**  
**MEETING DATE NOVEMBER 3, 2009 7:00 P.M.**

Mrs. Gloria Smith  
Chairperson, Policy Committee

Mr. Michael F. Ognosky  
Superintendent of Schools

November 3, 2009 Policy Committee Meeting began at 7:00 P. M. in the District Administrative Offices.

Board Members present included Gloria Smith

Administrators present included Mike Ognosky

Visitors include Bill Host and Georgia Smith

The Policy Committee conducted the following business:

**OLD BUSINESS:**

- Mr. Ognosky reviewed the status of the policies that were approved on a first reading at the October meeting. He has received public feedback on Policy 237 (Electronic Devices) and in both instances supplied clarification for a parent regarding the utilization of cell phones at school outside of the school day. The current procedures for those situations will remain in place as is – students are allowed to utilize those devices at that period of the day. Following the discussion, it is recommended that all first policy readings in October be given second, and final, approval at the November meeting.

**NEW BUSINESS:**

- **Policy 103.1 (Nondiscrimination – Qualified Students with Disabilities):** This is a new policy recommended for approval by PSBA. This policy covers identification and evaluation of qualified students with disabilities, Section 504 Service Agreements, program placement, discipline, parental involvement, and confidentiality of educational records. Districts are required to ensure nondiscrimination in their practices and programs for qualified students with disabilities. Based on the recommendation from PSBA, it was recommended by the Policy Committee that Policy 103.1 should be presented for a first reading consideration at the November Board meeting.
- **Policy 113 (Special Education):** This policy has been updated to address revisions to the Individuals with Disabilities Education Act (IDEA), its implementing regulations, and applicable state regulations. The changes identify the required elements of the district's Special Education Plan. New language has been added to the policy relating to the district's responsibilities for child find/public outreach, screening, and confidentiality of students' records. Based on the recommendation from PSBA, it was recommended by the Policy Committee that Policy 113 should be presented for a first reading consideration at the November Board meeting.
- **Policy 113.1 (Discipline of Students with Disabilities):** This policy has been revised to address what constitutes a change in educational placement, when a manifestation determination review must be conducted and provisions for parent/guardian appeals and district requested due process hearings. The policy also details the special circumstances under which school personnel may remove a student with a disability to an interim alternative educational setting for not more than 45 days. Based on the recommendation from PSBA, the Policy Committee felt that Policy 113.1 should be presented for a first reading consideration at the November Board meeting.
- **Policy 113.2 (Behavior Support):** This policy has been revised and now provides guidelines for the development of a behavior support plan, the use of physical and mechanical restraints, and seclusion and referral to law enforcement officials. Based on the recommendation from PSBA, the Policy Committee felt that Policy 113.2 should be presented for a first reading consideration at the November Board meeting.

- **Policy 113.3 (Screening and Evaluations for Students with Disabilities):** This new policy was developed to define the minimum requirements for screening; educational evaluations conducted to determine eligibility for special education services, instructional levels and programming requirements of individual learners; functional behavioral assessments; and independent educational evaluations. Based on the recommendation from PSBA, the Policy Committee felt that Policy 113.3 should be presented for a first reading consideration at the November Board meeting.
- **Policy 114 (Gifted Education):** This policy has been revised to reflect the required elements of a school district's gifted education program based on the changes in Chapter 16 of the State Board of Education Regulations. The policy now includes timelines and procedures for planning, evaluations and due process hearings. The caseload of an individual gifted teacher remains at 75 students until July 1, 2010, when the caseload will be reduced to a maximum of 65 students. Based on the recommendation from PSBA, the Policy Committee felt that Policy 114 should be presented for a first reading consideration at the November Board meeting.
- **Policy 907 (School Visitors):** This policy was revised to comply with Chapter 14 Regulations requiring school entities to provide parents/guardians with reasonable access to their child's classrooms. Based on the recommendation from PSBA, the Policy Committee felt that Policy 07 should be presented for a first reading consideration at the November Board meeting.

## V. OPEN FORUM

No items were discussed during the Open Forum.

Meeting adjourned at 7:42 p.m.

**Mike Ognosky**